

HAREHILLS PRIMARY CURRICULUM OVERVIEW – F1 (Nursery)

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i> Being willing to 'have a go'	<i>Enquire</i> Finding out and exploring	<i>Be Independent</i> Having their own ideas Playing with what they know	<i>Persevere</i> Keeping trying Being involved and concentrating	<i>Be Resilient</i> Enjoying achieving what they set out to do	<i>Reflect</i> Making links Choosing ways to do things
Autumn		Winter		Spring	
<i>Theme: Me and my family</i>	<i>People who help us</i>	<i>Traditional tales – who are these characters?</i>	<i>What do I know about animals?</i>	<i>Places to visit</i>	<i>Fantasy</i>
Real life experience (Settling in N/A) Baking – rocky road. Visit to local library.	Visit from Santa/Christmas activities. Baking – chocolate & sprinkles dipped apple slices. PCSO visit	Baking Gingerbread men and making porridge. Road safety people in. Make bird feeders.	Pets brought in from staff homes- African snails. Zoo lab. Children share photos of their pets. Baking – Fruit skewers.	Gardener in school to visit to launch planting and growing. Planting sunflower seeds. Baking – buns or scones.	Lollipop lady visit, Teddy Bears picnic, (visit school bus). Cooking – smoothie / soup – a magic potion.
Events, Celebrations & Fundraising: Harvest Festival, Diwali, Hello Yellow day, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Bonfire night		Chinese New Year, Road Safety Week, World Book Day, Easter		Sun safety awareness, Refugee Week, Sports Celebrations	
Literacy Journey:					
Books: Spot Loves Nursery You Choose Leaf Hunt Let's Build A House (Non-Fiction) Spot Books	Books: All Kind's Of People Peace At Last The Zoo Vet People Who Help Us (Non-fiction)	Books: Goldilocks and the Three Bears The Gingerbread Man The Three Little Pigs Let's Build A House (Non-Fiction) How things grow – My first book (Non-fiction book)	Books: Oh Dear! Dear Zoo The Very Hungry Caterpillar From Farms to you (Non-fiction) Brown Bear Dora's Eggs	Books: Maisy Goes on Holiday The Tiger Who Came to Tea Gruffalo A Seed in Need (Non-fiction) Ten seeds	Books: Ten Little Pirates Aliens love underpants Room on a Broom Castles (Non-Fiction)
Rhymes / Poems: The Wheels on the Bus Hop Little Bunnies	Rhymes / Poems: Miss Polly 1,2,3,4,5, Once I Caught a Fish Alive	Rhymes / Poems: Jack and Jill Hickory Dickory Dock	Rhymes / Poems: Old McDonald had a Farm / Zoo Walking through the Jungle	Rhymes / Poems: I Dig my Garden Down at the Station / Five Current Buns	Books/Rhymes & Poems: When I was One Five Little Men in a Flying Saucer
Number Journey: Basic counting and number skills.		Counting objects and comparing amounts. Focus on the concept that numeral represents quantity.		Representing numerals through marks and symbols. Link numerals to objects 1-5. Recognise groups of objects that are the same, more or less.	
SSM journey: Shape matching and basic shape vocab. Exploring patterns. Time.		Money. Exploring patterns. Positional language. Time.		Revisiting pattern and 2D shape. Money. Positional language. Creating patterns. Time.	
PSHE/ PSED Focus: Rules and routines and behaviour- introduce 'risky' areas in small groups. I.E., cutting / Risk Assessments. Similarities and differences between people. Music / instruments.	Recognising different special times for different people. Stranger danger. Talking about how to keep safe. Music / instruments.	Talking about feelings and emotions. Revisit nursery rules. Chinese New Year. Music / instruments.	Taking care of others and our environment. What did you do in the holidays? Music / instruments.	Oral Hygiene. What foods are healthy? Music / instruments.	Transition. What did you enjoy about this year? The past – reflection. Music / instruments.
PE/ PD Focus: Movement play equipment skills.		Obstacles and developing movement play skills.	Gross motor movements and throwing and catching.	Moving in different ways/avoiding obstacles.	Dance/yoga/gymnastics.

<p>Exploring and Creating with Media and Materials Focus: (Design and Tech)</p>	<p>Christmas crafts, e.g. using a range of materials for collage and card decorating.</p>	<p>Cutting skills (Chinese lantern making etc.)</p>	<p>Exploring groups of instruments (music).</p>	<p>Exploring using a range of different tools for a purpose, e.g. gardening tools, hole punches, staplers, knives, woodworking bench tools etc.</p>	<p>Developing imaginative play (Superheroes role play).</p>
<p>Understanding the World: Talking about our families and parents sharing special time photos.</p>	<p>Different occupations.</p>	<p>The world – pictures of local area – map display (mosque, library, park, takeaway, Morrisons, ST. James’ dentist, doctors.) Expand to Pakistan etc.</p>	<p>Learning about animals and their environments. Recycling – plastic pollution – Baby wipe and kitchen towel experiment.</p>	<p>Planting seeds and growing focus.</p>	<p>Recognising that technology is used for purposes e.g. cooking equipment, CD player, iPod’s, IWB games. Old and new (typewriter and keyboard).</p>
<p>Phonics: Level 1 focus Children will be introduced to Phase 1 phonics, identifying familiar sounds and tuning into sounds in the environment. Aspect 1 environmental sounds</p>	<p>Children will consolidate learning of environmental sounds and begin to explore instrumental sounds. Aspect 2 Instrumental sounds Aspect 3 Body Percussion</p>	<p>The focus for this half term will be exploring sounds we can make with our voices and different body parts. Aspect 3 body percussion Aspect 6 voice sounds,</p>	<p>We will begin with revisiting Body Percussion, which will then lead into our focus for this half term- Rhythm and a brief intro to rhyme. Including- steady beat, pattern, etc Aspect 4 rhythm and rhyme Aspect 5 alliteration</p>	<p>This half term we will be focusing on rhyme and alliteration. Before addressing alliteration, a lot of pre-teaching of identifying initial sounds will take place. Aspect 4 rhythm and rhyme Aspect 5 alliteration</p>	<p>For our final half term, we will be focusing on oral blending and segmenting through a variety of practical activities, In preparation for their learning of phase 2 phonics in Reception. (N1s focus on consolidation) Aspect 7 oral blending and segmenting</p>
<p>Focus areas of provision (as per Nursery Year in Action) Sand – varying experiences (October)</p>	<p>Water- varied indoor and outdoor experiences (November) Role Play (December)</p>	<p>Physical (January) Playdough (January) Creative (February)</p>	<p>Snack (February) Investigation (March) Music (March) Cooking (March)</p>	<p>Mud Kitchen (April) Large Construction (April) Growing Area (May)</p>	<p>Carpet areas (June)</p>