

HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 1

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Amazing Animals Near (ourselves)</i>	<i>Branching out!</i>	<i>Once upon a time</i>		<i>A journey to...</i>	<i>Amazing Animals Far</i>
Real life experience Tutti Frutti – performance 1 Visit from a guide dog	Science - Skelton Grange	Mosque visit	Lotherton Hall	Space landing	Tropical world
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Hello Yellow Day Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations	
As a historian... Changes within living memory Themselves and the past	As a historian... Chronological order Bonfire night Christmas	As a historian... Changes within living memory – toys Can they recognise that a story that is read to them may have happened a long time ago?		As a historian... Neil Armstrong as a significant individual from the past who has contributed to national and international achievements and comparison to Mae Jemison	As a historian... Significant historical events, people and places in their own locality – Chapelton Carnival
As a geographer... Study of the locality Study the geography of our school and its ground and make observations of the surrounding environment. Following a simple map. (position and direction)	As a geographer... Study of the weather understanding geographical similarities and differences through stories	As a geographer... Seasonal changes understanding geographical similarities and differences through stories	HOP Activity – Local Traffic Survey	As a geographer... Globes, aerial maps of Harehills and school (& google earth) Seasonal changes	HOP Activity – Creating a map and using the language of position and direction. As a geographer... Name & locate world's continents and oceans - identify the location of hot and cold areas of the world Studying the features of the local area
As an artist... Drawing and to develop and share their ideas, experiences and imagination. Focus: Picasso and Eric Carle	As an artist... To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Focus: Andy Goldsworthy, sculpture.	As a food technologist... Claw knife technique - soft foods (Fruit salad)	As a food technologist... Dividing mixture into tins Using balance scales (Hot cross buns)	As a technologist... Design, make and evaluate a Rocket	As an artist... Creating clay models, sculpting and using tools.
As a scientist... Animals including humans (animals near) Seasonal changes Working Scientifically: Strand A, B, C & D	As a scientist... Plants Switched on Science – Working Scientifically: Strand A & D	As a scientist... Materials Working Scientifically: Strand A, B, C, D, E, F	As a scientist... Seasonal Changes Switched on Science – Working Scientifically: Strand E	As a scientist... Seasonal Changes Working Scientifically: Strand E	As a scientist... Animals including humans (animals far) →

Literacy Journey: Instruction writing Shape poems Diagrams and labels	Plant poems Information Texts Diagrams with explanations Imaginary Stories - same author - Julia Donaldson	Traditional and Fairy Tales Letters Repetition & Rhyme Instructions Recount	Information Texts Repetition & Rhyme Stories about Fantasy Worlds Explanations Instructions	Animal Stories from Other Cultures	
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics					
PSHE Focus: Physical Health and wellbeing: Fun times? MM: Feeling Good and Being Me	Keeping Safe and managing risk: Feeling safe MM: Friends and Family	Identity, Society and equality: Me and others MM: Life Changes	Drug, Alcohol and Tobacco Education: What do we put into and onto our bodies? MM: Strong Emotion	Mental Health and emotional wellbeing: Feelings MM: Being the Same and Being Different	Careers, Financial capability and economic wellbeing: My money MM: Solving Problems – Making It Better
RE Focus: How do we celebrate special events?	How and why do we care for others?	Which books and stories are special?	New Harehills RE and Food in the Curriculum Units	Who brought messages about God and what did they say?	What does it mean to belong to a church or mosque? Mosque Visit
PE Focus: Unit 6 - Personal – Working safely	Unit 3 - Dynamic balance Small base balance	Unit 5 - Coordination with equipment Agility – Reaction and response	Unit 4 - Coordination – ball skills Counter balance in pairs	Unit 2 - Dynamic balance to agility Seated balance	Unit 1 - Floor movement patterns Static balance
Computing Focus: Using a computer/Algorithms	Algorithms/E-Safety	Data Retrieving/Organising	Communicating	E-Safety	E-Safety
Music (key skills-ongoing): Copy a simple rhythm, keep a steady pulse and differentiate between high and low sounds					
Music: Learning key musical skills and starting to appraise music.	Singing in tune and in time to an audience.	Tempo and dynamics	Creating sounds to go with a story.	Creating alien sounds.	Performing using percussion instruments.