

## HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 4

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>
<i>Why are Rainforests Important?</i>	<i>Anglo-Saxons versus Vikings!</i>	<i>Natural Disaster – Would YOU Survive?</i>	<i>How does your Body Work?</i>	<i>Tudors – Terrible or Terrific?</i>	<i>Harehills: Now and Then.</i>
<i>Tropical World</i>			Thackeray Museum	Temple Newsam – Tudor Experience Meet Henry VIII	Local Visits
<b>Events, Celebrations &amp; Fundraising:</b> Black History Week, Take over day, Harvest Festival, Diwali, Hello Yellow day, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter,		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations.	
	<b>As a historian...</b> Britain's settlement by Anglo-Saxons and Scots  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			<b>As a historian...</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	
<b>As a geographer...</b> Locational knowledge Geographical Skills and Fieldwork Physical Geography Place Knowledge	<b>As a geographer...</b> Locational knowledge Geographical Skills and Fieldwork Human and Physical Geography	<b>As a geographer...</b> Geographical Skills and Fieldwork Human and Physical Geography			<b>As a geographer...</b> Locational knowledge Geographical Skills and Fieldwork Human and Physical Geography
<b>As an artist...</b> Improve their mastery of techniques –drawing. Arrange materials for effect (weaving using natural resources) Lightening and darkening of colours	<b>As an artist...</b> <b>Improve</b> their mastery of techniques, such as printing and sewing. (Anglo-Saxon printing).	<b>As an artist...</b> <b>Improve</b> their mastery of techniques (water colour and drawing).	<b>As an artist...</b> <b>Improve</b> their mastery of techniques. Use ICT to create a Picasso style picture. Use this to inspire a Picasso style painting.	<b>As an artist...</b> <b>Textiles:</b> Use early textile and sewing skills as part of a project (Tudor purse).	<b>As an artist...</b> Improve their mastery of techniques, such as drawing, watercolours and collage.
<b>As a technologist...</b> Design, Make, Evaluate, Develop technical knowledge - Food in the curriculum – fruit salad.	<b>As a technologist...</b> Design, Make, Evaluate, Develop technical knowledge (Viking longboat)	<b>As a technologist...</b> Design, Make, Evaluate, Develop technical knowledge Working with tools, equipment, materials and components to make quality products (Volcano)	<b>As a technologist...</b> Design, Make, Evaluate, Develop technical knowledge - Food in the curriculum (Dip and crudites)	<b>As a technologist...</b> Design, Make, Evaluate, Develop technical knowledge. (Tudor purse)	<b>Prepare</b> and cook a variety of dishes using a range of cooking techniques (puff and shortcrust pastry, baking)
<b>As a scientist...</b> Switched on Science – Living things and their Habitats Working Scientifically: Identifying, classifying and grouping.	<b>As a scientist...</b> Switched on Science – Power it Up! Working Scientifically: Fair testing.	<b>As a scientist...</b> Switched on Science – Looking at States Working Scientifically: Observing over time.	<b>As a scientist...</b> Switched on Science – Food and our Bodies Working Scientifically: Researching using secondary sources.	<b>As a scientist...</b> Switched on Science – What's that Sound? Working Scientifically: Pattern seeking.	<b>As a scientist...</b> Switched on Science – Bubbles Working Scientifically: Fair testing.
<b>Literacy Journey:</b> Poetry, non-chronological reports	Historical recount, Quest story	Newspaper, leaflet	Explanation text, Kenning poetry	Historical narrative, free-verse poetry	Tudor Play, advert
<b>Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics, Multiplication test</b>					
<b>PSHE Focus:</b> Identity, society, and equality (democracy)	Keeping safe and Managing Risk: Playing safe	Physical Health and Well-being: what is important to me?	Drugs, Alcohol and Tobacco Education: Making Choices	Careers, Financial Capability, Economic well-being: Borrowing and earning money	Growing and Changing (SRE): Exploring physical changes in Puberty

<b>RE Focus:</b>	How are important events remembered?	How do the five pillar guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?	What faiths are shared in our country? (belonging/ diversity)	Deepen knowledge of Christianity and Islam, making links.
<b>PE Focus:</b> Swimming Real PE Scheme Unit 1 Footwork – coordination Static balance – one leg	Swimming Real PE Scheme Unit 2 Balance to agility – jumping and landing Static balance - seated	Swimming Real PE Scheme Unit 3 Dynamic balance – on a line Coordination – ball skills	Swimming Real PE Scheme Unit 4 Coordination – sending and receiving Counterbalance – with a partner	Swimming Real PE Scheme Unit 5 Agility – reaction response Static balance – floor work	Swimming Real PE Scheme Unit 6 Agility – ball chasing Static balance - stance
<b>Computing Focus:</b> Using the Internet	<b>Presentation</b>	<b>Communication</b>	<b>Databases</b>	<b>Algorithms and Programs</b>	<b>Data Retrieval and Organising</b>
<b>Music:</b> Ukulele Playing a tuned instrument	<b>Ukulele</b> Playing a tuned instrument	<b>Ukulele</b> Playing a tuned instrument	<b>Ukulele</b> Playing a tuned instrument	<b>Ukulele</b> Playing a tuned instrument	<b>Ukulele</b> Playing a tuned instrument
<b>Languages:</b> My new French name is... Quelle est la date ?	<b>Nursery rhymes</b> Bilingual dictionaries La Nativité	<b>Ma famille</b>	<b>Parts of the body</b>	<b>Weather</b>	<b>Hobbies</b>