







## HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 5

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>		<i>Be Resilient</i>
<i>WWII – Was it worth it?</i>	<i>Are we alone?</i>	<i>Can you crack the case?</i>		<i>Ancient Greeks: Theseus vs The Minotaur</i>	
<b>Real life experience</b> Armley Mills	Space Dome/ Space Day Local Cemetery Visit	Court Case Kirkstall - Abbey House Museum		Royal Armouries Sleep Over	
<b>Events, Celebrations &amp; Fundraising:</b> Black History Week, Take over day, Harvest Festival, Diwali, Hello Yellow day, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day, Halloween, Bonfire Night		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter			Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations
<b>As a historian...</b> <i>Study an aspect or theme in British history.</i>	<b>As a historian</b> <i>Communicate ideas about from the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.</i>  <i>Plan and present a self-directed project or research about the studied period.</i>	<b>As a historian...</b> <i>Choose reliable sources of information to find out about the past.</i> <i>Make links between some of the features of past societies. (e.g. religion, houses, society, technology, crime &amp; punishment)</i>		<b>As a historian...</b> <i>Ancient Greece – a study of Greek life and achievements and their influence on the western world</i>	
<b>As a geographer...</b> <i>Locational Knowledge</i> <i>Geographical Skills and Fieldwork</i>		<i>Focus on reading, writing, speaking and listening (debating) skills.</i>		<b>As a geographer...</b> <i>Geographical skills and fieldwork</i> <i>Locational Knowledge</i> <i>Human and Physical Geography</i>	
<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials</i>		<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials</i>		<b>As an artist...</b> <i>Improve their mastery of art and design techniques, including painting with a range of materials</i> <i>To create sketch books to record their observations and use them to review and revisit ideas</i>	
<b>As a technologist...</b> <i>Select from and use a wider range of tools and equipment to perform practical tasks</i>	<b>As a technologist...</b> <i>Design, Make, Evaluate, Develop</i> <i>Technical Knowledge (Planet and cushion)</i> <i>Generate, develop, model and communicate their ideas.</i>		<b>As a food technologist...</b> <i>Present and use required skills to create and evaluate a Greek salad.</i> <i>Generate, develop, model and communicate their ideas.</i>		<b>As a technologist...</b> <i>Design, Make, Evaluate, Develop</i> <i>Technical Knowledge (Jewellery)</i> <i>Select from and use a wider range of tools and equipment to perform practical tasks (RE Food)</i>
<b>As a scientist...</b> <i>Forces</i> Switched on Science – Let’s get moving. Working Scientifically: Strand A, B and E	<b>As a scientist...</b> <i>Earth &amp; Space, Forces</i> Switched on Science - Out of this world. Working Scientifically: Strand C and F	<b>As a scientist...</b> Switched on Science – Super Scientist Working Scientifically: Strand A-E		<b>As a scientist...</b> <i>Animals including Humans</i> Switched on Science – Circle of life Working Scientifically: Strand A, E and F	<b>As a scientist...</b> <i>Properties and Changes of Materials</i> Switched on Science – Material world Working Scientifically: Strand A-E
<b>Literacy Journey:</b> Dilemma Narrative  Short poem	Debate - Are we alone  Fantasy and Sci-Fi Stories (short story)	Report – Newspaper  Playscript		Brochure (informal)  Myth Narrative	
<b>Maths Journey:</b> Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions (including decimals and percentages); Measurement; Geometry; Statistics					

<b>PSHE Focus:</b>	 <b>MindMate: Feeling Good &amp;</b> Being Me Physical health: In the media <b>Additional lesson:</b> Internet safety	 <b>MindMate: Friends &amp; Family</b> Growing and Changing (RSE): Physical and emotional changes in puberty	 <b>MindMate: Life Changes</b> Keeping safe and managing risk: When things go wrong	 <b>MindMate: Strong Emotions</b> Alright Charlie (CSE) <b>Additional lesson:</b> Exploring Ramadan & fasting	 <b>MindMate: Being the Same &amp; Being Different</b> Identity, society and equality: Stereotypes, discrimination and prejudice (including tackling homophobia) Inclusion, belonging & Addressing extremism (Lesson 3)	 <b>MindMate: Solving Problems – Making it Better</b> Drug, Alcohol and Tobacco Education: Different influences
	<b>RE Focus:</b> Why are some places and journeys special? (8)	Should we forgive others?	What values are shown in codes for living?		What do Christians believe about the old and new covenants?	RE and food in the curriculum.
	<b>PE Focus:</b> REAL PE	REAL PE	REAL PE	REAL PE	REAL PE	REAL PE
	<b>Computing Focus:</b> Presentation	Using the internet	Algorithms and Programs	Databases	Data Retrieving and Organising – Comic Strip	Communicating -Word
	<b>Music:</b> (some taken from <b>Charanga Year 5</b> scheme of work) Livin' on a Prayer Rock anthems	Space Gustav Holst/Ten Pieces	Greek music, contrasting styles incl. Zorba the Greek	Classroom Jazz 1 Jazz improvisation/staff notation	Happy	Playing it cool
	<b>Languages:</b> "Quelle est la date?" (link to World War 2)	Les Planètes (link to Space topic	"Quelle heure est-il? and future tense/Les passetemps	La rue principale (the high street)	Où habites-tu? ("Where do you live?")	Au marché – the market place