

HAREHILLS PRIMARY CURRICULUM OVERVIEW – YEAR 6

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
<i>Collaborate</i>	<i>Enquire</i>	<i>Be Independent</i>	<i>Persevere</i>	<i>Be Resilient</i>	<i>Reflect</i>	
<i>Muggle or Wizard?</i>		<i>What did our ancient ancestors achieve? ?</i>		<i>Where in the World?</i>		
Real life experience Sorting Ceremony Sleepover	Quidditch Game Experience Sikh Temple Visit Residential – Herd Farm	Visitor		Malham Cove Field Trip/ Mountain Trip Mountaineering Workshop The Sandhurst restaurant/ Globovision	Doncaster dome Year 6 production Year 6 Prom	
Events, Celebrations & Fundraising: Black History Week, Take over day, Harvest Festival, Diwali, Hello Yellow day, Anti-bullying Week/ Online safety, Children in Need, Roald Dahl Day, Advent & Christmas, Christmas Jumper/Hat Day		Safe as Houses, Chinese New Year, Road Safety Week, World Book Day, World Maths Day, Easter		Roma History Celebration, Sun safety awareness, Refugee Week, Sports Celebrations		
		As a historian... Study of a non-European society that provides contrasts with British history; Mayan civilization		As a geographer... Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it.		
As an artist... Portraits: Select a range of media to make different marks, lines, patterns, textures and shapes within a drawing.		As an artist... Create tie dye pieces using more than one colour Experiment with batik technique to create a manta.		As an artist... Create printing blocks using a relief or impressed method by simplifying an original idea from sketch book.		
As a technologist... (wizard's hat) Through a variety of creative and practical activities, pupils will be taught the knowledge, understanding and skills needed to engage in the process of designing and making.		As a technologist... (Mayan Board Game) Select from and use a wider range of materials and components, including construction materials, according to their functional properties and aesthetic qualities. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work		As a food technologist... Prepare and cook a variety of savoury dishes using a range of cooking techniques. Skill: Whisking		
As a scientist... Switched on Science – We're Evolving Working Scientifically: Strand A, D, E & F	As a scientist... Switched on Science – Classifying critters Working Scientifically: Strand A - D	As a scientist... Switched on Science – Staying Alive Working Scientifically: Strand A - F	As a scientist... Switched on Science – Let it shine Working Scientifically: Strand A - F	As a scientist... Switched on Science – Electrifying Working Scientifically: Strand A - F		
Literacy Journey: Descriptive Narrative, Explanation text (Miptor), Instructions (potions recipe), Match report, poetry		'The Curse of the Maya' (Narrative), Persuasive writing, Discussion text		Recount, short story, weather report, restaurant advert, non-chronological report, mountain ascent (descriptive)		
Maths Journey: Number and Place Value; Addition and Subtraction; Multiplication and Division, Fractions, Measurement, Geometry; Statistics						
PSHE Focus:	 MindMate: Feeling Good & Being Me Every Mind Matters Additional lesson: Internet safety	 MindMate: Friends & Family Growing and Changing (SRE): Reviewing puberty and becoming men and women	 MindMate: Life Changes Keeping safe and managing risk: Keeping safe – out and about	 MindMate: Strong Emotions Drug, Alcohol and Tobacco Education: Weighing up risk Additional lesson: Exploring Ramadan & fasting	 MindMate: Being the Same & Being Different Identity, society & Equality: Human rights	 MindMate: Solving Problems – Making it Better Inclusion, belonging & addressing extremism (Lesson 4) FGM

RE Focus: How do Sikh's show commitment?	Judaism: How do Jews remember the Kings and Prophets in worship and life?	Christianity: What do Christians believe about Jesus' death and resurrection?	All beliefs: How does growing up bring responsibilities and commitments.	R.E and Food topic to be confirmed.	
PE Focus:	REAL PE	REAL PE	REAL PE	REAL PE	
Computing Focus: Communicating	Presentation	Using the internet	Algorithms and Programs	Data Retrieving and Organising	Databases
Music: As a singer... I can demonstrate control of vocal techniques, breathing, posture, good tuning and diction.	As a musician... I can use the inter-related dimensions to improve the quality of my performances when singing or playing. I can understand and use chords in sequences.	As a composer... I can use the inter-related dimensions to improve the quality of my compositions. I can recognise and use simple staff notation (revise after Year 4 coverage during WCL ukuleles).	As a musician... I can select appropriate sounds to achieve an effect for a purpose, eg strong beat on drum for dance music. I can create and perform more complicated rhythms (semiquavers, syncopation), aurally and from notations	As a listener... I can listen to longer extracts and describe using knowledge of inter-related dimensions of music. I can understand that particular sets of notes give music it characteristic sound - eg minor chords for sad music, major for happy	As a performer... I can recover from mistakes in a performance. When singing, I can maintain my own part with accurate pitch whilst hearing other parts To focus on small group with Expected/Greater depth skills
Languages: Personal profile	Spoken texts and rhymes Present personal profile (film)	Keeping Healthy Numbers Game phrases (Snakes and ladders)	(SATs half term) <ul style="list-style-type: none"> classroom routines register revision French songs/rhymes 	Nationality Ou-habites tu ?	Personalised Year 6 project chosen by class (film) Revision/catch up splash for high school